



RESULTS OF UNDERGRADUATE SENIOR EXIT SURVEY

2017-2018

The Office of Institutional Assessment administered the “Undergraduate Senior Exit Survey” to undergraduate students prior to their graduations in the Fall 2017, Spring 2018, and Summer 2018 semesters. The University Assessment Council approved the survey questions in Spring 2017, which were designed to capture information about student experience and post-graduation plans.

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Report compiled Fall 2018

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Introduction

The Office of Institutional Assessment with support from the University Assessment Council designed the *Undergraduate Senior Exit Survey* to capture student-reported post-graduation plans, as well as their experiences at and perceptions of the University of Louisiana at Lafayette. The 2017-2018 survey was administered to undergraduate students graduating in Fall 2017, Spring 2018, and Summer 2018.

The survey was distributed via email and made available for approximately three weeks each semester:

- Fall 2017: survey available December 8-22, 2017
- Spring 2018: survey available May 4-18, 2018
- Summer 2018: survey available July 27-August 10, 2018

The remainder of this report is divided into four sections which correspond to the survey (Survey Population and Response Rate; First Destination; Student Experience; Overall University Experience) and includes four appendices (Appendix A: Employment; Appendix B: Education; Appendix C: Open Comments; Appendix D: Survey Questionnaire).

Reflections and Key Results

The cumulative results from the *Undergraduate Senior Exit Survey* administered during academic year 2017-2018 provide a baseline of information regarding our graduating senior population. The response rate was 47.7% (N=1,476). Key results include:

- 74.1% (N=1,093) of respondents plan to be employed full-time or part-time immediately after graduation, while 22.3% (N=328) plan to attend graduate or professional school full-time or part-time.
- Of respondents who indicated that they planned to be employed full-time, 80.6% (N=262) indicated their intention to stay in Louisiana.
- The mean salary for those who had accepted full-time employment is \$41,528.
- One-third of the respondents (33%) participated in an “internship / co-op / field experience / student teaching / clinical placement” as a student, and 17% participated in a “culminating senior experience”.
- On average, respondents agreed most strongly with the statements that the university had “Prepared me to conduct myself in an ethical and professional manner” and “Prepared me to think critically”.

Two questions in this survey were originally administered on the *National Survey of Student Engagement* (NSSE) in 2018. While the two populations were not the same, it is worth noting the consistency with which senior students rate their university experience, as shown in the following table.

Survey Questions	Mean rating from NSSE 2018 (Senior)	Mean rating from UL Lafayette Undergraduate Exit Survey AY 2017-2018
How would you evaluate your entire educational experience? (Likert scale: 1=Poor, 2=Fair, 3=Good, 4=Excellent)	3.1	3.25
If you could start over again, would you attend this university? (Likert scale: 1=Definitely No, 2=Probably No, 3=Probably Yes, 4=Definitely Yes)	3.1	3.23

Survey Population and Response Rate

This section provides details about the survey population and survey response rate.

Population of Graduating Seniors

In academic year 2017-2018, 3,095 graduating seniors were administered the survey.

Response Rate

The response rate for the Undergraduate Senior Exit Survey administered during academic year 2017-2018 was 47.7% (N=1,476). Table 1 displays the population, respondents, and response rate by college and overall.

College	AY 17-18 Population		Respondents		Response Rate
	N	%	N	%	%
Arts	147	4.7%	46	3.1%	31.3%
Business Administration	420	13.6%	357	24.2%	85.0%
Education	296	9.6%	166	11.2%	56.1%
Engineering	424	13.7%	176	11.9%	41.5%
Liberal Arts	559	18.1%	262	17.8%	46.9%
Nursing & Allied Health Professions	554	17.9%	197	13.3%	35.6%
Sciences	333	10.8%	147	10.0%	44.1%
University College	362	11.7%	125	8.5%	34.5%
Total	3,095	100.0%	1,476	100.0%	47.7%

First Destination

This section provides details about how students responded to the question “What is MOST LIKELY to be your PRINCIPAL activity upon graduation?” Depending on the response provided to this initial question, the student was prompted to answer additional questions to further clarify first destination post-graduation plans.

Immediate Post-Graduation Plans

In response to the post-graduation question, 74.10% (N=1,093) of respondents indicated plans to be employed either full-time or part-time immediately following graduation. An additional 22.24% (N=328) indicated plans to enroll in graduate or professional school either full-time or part-time. The remaining 3.67% (N=54) had plans of military service, additional undergraduate course work, starting or raising a family, or volunteer activity. Table 2 identifies student responses regarding post-graduation plans.

	Overall		College <i>(number of respondents provided in parenthesis)</i>							
	N	%	Arts	Bus. Admin.	Educ.	Engin.	Liberal Arts	Nursing & AHP	Sciences	Univ. Coll.
Employment, full-time paid position in your field of study (education and degree)	875	59.3%	50.0% (23)	68.3% (243)	63.3% (105)	73.9% (130)	33.2% (87)	79.2% (156)	52.3% (77)	43.2% (54)
Employment, full-time paid position NOT in your field of study (education and degree)	138	9.4%	4.3% (2)	9.8% (35)	6.0% (10)	7.9% (14)	13.4% (35)	1.0% (2)	7.5% (11)	23.2% (29)
Employment, part-time paid	80	5.4%	26.1% (12)	5.6% (20)	4.2% (7)	.6% (1)	6.9% (18)	2.0% (4)	4.8% (7)	8.8% (11)
Graduate or professional school, full-time	293	19.9%	15.2% (7)	14.0% (50)	20.5% (34)	12.5% (22)	38.5% (101)	10.7% (21)	30.0% (44)	11.2% (14)
Graduate or professional school, part-time	35	2.4%	--	1.1% (4)	.6% (1)	1.7% (3)	3.2% (8)	5.6% (11)	2.7% (4)	3.2% (4)
Additional undergraduate coursework	19	1.3%	--	.3% (1)	3.6% (6)	.6% (1)	1.1% (3)	1.0% (2)	.7% (1)	4.0% (5)
Military service	14	0.9%	--	.6% (2)	1.2% (2)	1.7% (3)	1.1% (3)	--	1.4% (2)	1.6% (2)
Starting or raising a family	12	0.8%	2.2% (1)	.3% (1)	.6% (1)	.6% (1)	1.1% (3)	.5% (1)	--	3.2% (4)
Volunteer activity	9	0.6%	2.2% (1)	--	--	.6% (1)	1.5% (4)	--	.7% (1)	1.6% (2)
Total	1,475	100%								

Employment by Region

Respondents who identified their post-graduation plans as “Employment, full-time paid position in your field of study” or “Employment, full-time paid position NOT in your field of study” were asked to identify if they had accepted full-time employment, and (if applicable) the location and name of the company.

Of those who identified plans for “Employment, full-time” and who had accepted a full-time position, 80.6% (N=426) are remaining in the state of Louisiana (either within Acadiana [N=296] or outside of Acadiana [N=130]).

Table 3 identifies the location of where respondents have accepted full-time employment by location and Table 4 identifies where graduates who have not secured employment are intentionally looking. *Appendix A: Employment* lists the companies with which these graduates have accepted full-time or part-time employment.

Table 3: Accepted Employment, by Location (full-time)														
	Overall		In Acadiana region			In the state of Louisiana, but outside of Acadiana region			Outside the state of Louisiana, but in the United States of America			Outside of the United States of America		
	N	%	In field	Not in field	Overall (%)	In field	Not in field	Overall (%)	In field	Not in field	Overall (%)	In field	Not in field	Overall (%)
Arts	16	3.0%	8	1	3.0%	4	2	4.6%	1	--	.9%	--	--	--
Bus. Admin.	153	28.6%	105	15	40.5%	13	3	12.3%	10	6	15%	1	--	50%
Educ.	34	6.4%	18	3	7.1%	5	1	4.6%	5	1	5.6%	1	--	50%
Engin.	55	10.3%	17	3	6.8%	16	2	13.8%	17	-	15.9%	--	--	--
Liberal Arts	44	8.2%	16	14	10.1%	6	1	5.4%	4	3	6.5%	--	--	--
Nursing & AHP	152	28.4%	45	-	15.2%	61	--	46.9%	43	3	43%	--	--	--
Sciences	44	8.2%	24	3	9.1%	6	1	5.4%	8	2	9.4%	--	--	--
Univ. College	37	6.9%	9	15	8.1%	3	6	6.9%	2	2	3.7%	--	--	--
Total	535	100%	242	54	100%	114	16	100%	90	17	100%	2	0	100%
			296			130			107			2		

Table 4: Primary Looking for Employment, by Location (full-time)

	Overall		In Acadiana region		In the state of Louisiana, but outside of Acadiana region		Outside the state of Louisiana, but in the United States of America		Outside of the United States of America	
	N	%	N	%	N	%	N	%	N	%
Arts	11	2.4%	1	.42%	1	1.0%	9	9.3%	--	--
Bus. Admin.	133	29.7%	72	30.3%	33	32%	23	23.7%	5	50%
Educ.	77	17.2%	55	23.1%	17	16.5%	5	5.1%	--	--
Engin.	85	19.0%	31	13%	20	19.5%	30	31%	4	40%
Liberal Arts	53	11.8%	27	11.3%	16	15.5%	10	10.3%	--	--
Nursing & AHP	19	4.2%	9	3.8%	7	6.8%	3	3.1%	--	--
Sciences	39	8.7%	18	7.6%	7	6.8%	13	13.4%	1	10%
Univ. College	31	6.9%	25	10.5%	2	1.9%	4	4.1%	--	--
Total	448	100%	238		103		97		10	

Salaries

Respondents who identified their post-graduation plans as “Employment” (full-time, paid) were asked to identify if they had accepted employment, and (if applicable) the starting salary. Table 5 provides the average annual gross starting salary (excluding benefits and bonuses) for respondents who self-reported full-time earnings.

Table 5: Annual Gross Starting Salary, by College (full-time, in major)

	Overall	College							
		Arts	Bus. Admin.	Educ.	Engin.	Liberal Arts	Nursing & AHP	Sciences	Univ. Coll.
Mean (\$)	\$41,528	\$43,333	\$37,792	\$32,360	\$65,812	\$33,800	\$40,750	\$37,167	\$41,312
Total Respondent	356	10	95	27	41	29	101	30	23
Less than \$30,000	17.5%	22.3%	9.4%	27.0%	2.9%	41.2%	3.2%	13.9%	30.4%
\$30,000-\$39,999	25.1%	33.3%	31.3%	7.7%	11.5%	26.5%	12.6%	11.1%	21.7%
\$40,000-\$49,999	10.2%	33.3%	41.6%	50.0%	--	17.6%	33.7%	25.0%	21.7%
\$50,000-\$59,999	20.1%	--	9.4%	7.7%	25.7%	14.7%	17.9%	11.6%	8.7%
\$60,000 or more	22.3%	11.1%	3.1%	3.8%	51.4%	--	30.5%	13.9%	17.5%
Not sure	3.6%	--	4.2%	3.8%	5.7%	--	2.1%	2.8%	--
Prefer not to answer	1.1%	--	1.0%	--	2.8%	--	--	2.8%	--

Education

Respondents who identified their post-graduation plans as “Graduate or professional school, full-time” or “Graduate or professional school, part-time” were asked to identify if they had committed to attend a particular school and degree program, and if an assistantship was awarded.

293 respondents stated their first destination after graduation is to attend a graduate or professional school full-time; of these 89 reported that they have committed to attend a full-time graduate or professional program. A total of 22 respondents indicated that they had been offered an assistantship.

Of the 35 respondents stating their intent to attend part-time, 14 have committed to attending a part-time graduate or professional program.

Table 6 and Table 7 identify by college the number and percentage of respondents attending graduate or professional school full- or part-time. *Appendix B: Education* lists the graduate or professional schools and programs which respondents have committed to attend after graduation.

Table 6: Graduate Degree Program (enrolled, full-time), by College									
	Overall	College							
	N	Arts	Bus. Admin.	Educ.	Engin.	Liberal Arts	Nursing & AHP	Sciences	Univ. Coll.
Doctoral	18	--	2	3	1	4	1	6	1
Masters	69	2	16	3	9	25	6	3	5
Other	2	--	--	1	--	1	--	--	--
Total	89	2	18	7	10	30	7	9	6
Accepted assistantship	22	1	4	--	4	9	1	1	2

Table 7: Graduate Degree Program (enrolled, part-time), by College									
	Overall	College							
	N	Arts	Bus. Admin.	Educ.	Engin.	Liberal Arts	Nursing & AHP	Sciences	Univ. Coll.
Doctoral	1	--	--	--	--	1	--	--	--
Masters	11	--	2	--	2	2	4	--	1
Other	2	--	--	--	--	--	2	--	--
Total	14	--	2	--	2	3	6	--	1

Student Experience

This section provides details about how students responded to two questions about the student experience.

Survey participants were asked “Which of the following did you participate in at the University of Louisiana at Lafayette prior to graduation? Select all that apply.” Table 8 identifies the experiences students completed at the university prior to graduation.

Table 8: Student Experience, by College									
	Overall	College <i>(number of respondents provided in parenthesis)</i>							
	N	Arts	Bus. Admin.	Educ.	Engin.	Liberal Arts	Nursing & AHP	Sciences	Univ. Coll.
Internship / co-op / field experience / student teaching / clinical placement	493	3.0% (15)	28.6% (141)	21.3% (105)	9.3% (46)	18.3% (90)	7.3% (36)	7.5% (37)	4.7% (23)
Living-learning community	57	7.0% (4)	17.5% (10)	7.0% (4)	15.8% (9)	21.1% (12)	12.3% (7)	12.3% (7)	7.0% (4)
Study abroad	34	11.8% (4)	32.3% (11)	5.9% (2)	--	26.5% (9)	8.8% (3)	11.8% (4)	2.9% (1)
Work with faculty member on research project	123	3.3% (4)	11.4% (14)	13.8% (17)	12.2% (15)	24.4% (30)	6.5% (8)	23.5% (29)	4.9% (6)
Culminating senior experience	262	5.3% (14)	20.2% (53)	3.4% (9)	18.0% (47)	18.3% (48)	19.5% (51)	10.3% (27)	5.0% (13)
Community-based project (service-learning)	154	4.5% (7)	22.7% (35)	10.4% (16)	6.5% (10)	25.3% (39)	16.9% (26)	6.5% (10)	7.1% (11)
Student work-study (federal, scholarship)	168	4.8% (8)	26.8% (45)	8.9% (15)	12.5% (21)	20.2% (34)	4.8% (8)	13.1% (22)	8.9% (15)

Survey participants were asked “Select the option that best represents your preparedness” in five areas, using a Likert scale where 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree. Table 9 identifies student preparedness by college.

Table 9: Student Experience, preparedness					
	Communicate effectively within a work setting	Conduct myself in an ethical and professional manner	Manage my time effectively	Be an effective team member	Think critically
Arts	4.03	4.20	4.07	4.00	4.30
Business Administration	4.11	4.39	4.14	4.27	4.24
Education	4.35	4.57	4.32	4.42	4.46
Engineering	4.04	4.26	4.29	4.31	4.35
Liberal Arts	4.01	4.34	3.93	4.10	4.24
Nursing and Allied Health Professions	4.17	4.41	4.28	4.33	4.32
Sciences	3.76	3.98	3.83	3.91	4.11
University College	3.97	4.22	4.07	4.19	4.34
Total	4.07	4.33	4.12	4.22	4.29

Overall University Experience

This section provides details about how students responded to two questions about their overall experience at the university. Students were asked “How would you evaluate your entire educational experience at the University of Louisiana at Lafayette?” and responded using a Likert scale where 1=Poor, 2=Fair, 3=Good, 4=Excellent. Then students were asked “If you could start over again, would you attend the University of Louisiana at Lafayette?” and responded using a Likert scale where 1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes. Table 10 provides their ratings by college.

Table 10: Overall University Experience, by College

	Overall	College							
		Arts	Bus. Admin.	Educ.	Engin.	Liberal Arts	Nursing & AHP	Sciences	Univ. Coll.
Evaluate entire educational experience at UL Lafayette	3.25	3.10	3.33	3.42	3.18	3.15	3.51	2.96	3.10
If you could start over again, would you attend UL Lafayette?	3.23	3.03	3.25	3.42	3.10	3.13	3.53	2.98	3.24

Appendix A: Employment

Companies

Respondents identified the following companies with which they had accepted full-time or part-time employment. An asterisk (*) denotes that more than one respondent identified that company for employment.

337 Magazine
Abbeville General
Acadia General Hospital
Acadian Ambulance
Acadiana Christian Homeschool
Acadiana Computer Systems
Acadiana Gymnastics
Acadiana Pain and Performance
Action Specialties
Adapt Concepts LLC
Advantage Medical Professionals
Aflac
Aggreko
Americas Styrenics
Analytic Stress
A-Port Transport
Aramark
Arete Acquisitions
Aromatic Infusions
Ash Industries
Aspire Behavioral Health Center
AT&T
Atoka Memorial Hospital
B&T Oilfield Products
Baton Rouge General Medical Center
Beaumont Independent School District
Behavioral Specialist
Beta Land Services
Bienville Medical Center
Bobby's Paint and Body Shop
Bon Secours Health System
Boudreaux, Henderson and Company LLP
Brothers service inc.
Building Code Inspection Services LLC.
CAD Control Systems
Cain's Pipeline
Cajun Palms RV Resort
Carolina's Healthcare System
Castaing, Hussey, & Lolan
C-Co. Mechanical
Center for Autism and Related Disorders
CenturyLink
CGI*
Chapman Consulting, Inc.

Cherokee Nation Technologies
Children's Hospital of New Orleans*
Christus Highland
Cintas
City of Dallas
City Year Baton Rouge-AmeriCorps
Civil Consulting Group
Commcare
Cornerstone Hospital
CPL Systems
Crossroads Treatment Center
Cumulus Media*
Cypress Pointe Surgical Hospital of Hammond, LA
David Thibodaux STEM Academy
Delhomme Wealth Management
Dexcomm
Dis-Tran Packaged Substations*
Dugas, Soileau, & Breaux LLC
Duke
East Baton Rouge Parish School System
East Jefferson General Hospital
Edward Jones Investments
Elder Outreach
Elias Family Practice LLC
Ernst & Young
Evangeline Parish School Board
Expro
ExxonMobil
Family Justice Center
FAST Enterprises
Faucheux services
Ferrara Fire Apparatus
Fezzos
Fischers Jewelry
Focal Point Lighting*
Full Motion Physical Therapy Office (San Clemente, CA)
G2 Land Service*
Gas Pump TV*
Genesis healthcare
GGLO Design in Seattle, Washington
Giles Automotive
Golfballs.com*
Google
Gulf Coast Bank
Halliburton*

Hancock Whitney bank
Harrah's Casino
Harris Corporation
Hartford health care*
Heart Hospital of Austin
Heart Hospital of Lafayette
HOS Resources LLC*
Houston Independent School District
Hyatt
HydroChemPSC
Iberia Medical Center*
Iberia Parish School Board
Iberia Parish School District
IBM
Infosys
IPT Global or Independence Contract Drilling
KareInHome Hospice
KershawHealth
Kolder, Champagne, Slaven, & Company*
Lafayette Consolidated Government*
Lafayette Economic Development Authority
Lafayette General Medical Center*
Lafayette Parish School Board
Lafayette parish school System*
Lafayette Parish Sheriff's Office*
Lafayette Police Department*
Lafayette Windows & Doors
Lake Charles Memorial Hospital
Lane Regional Medical Center
Law Offices of L. Clayton Burgess
Louisiana Department of Wildlife and Fisheries
Louisiana Power Sports
LPSS- High School Teacher
LSU
Mader Engineering, Inc.
Mark's Floors
Medical University of South Carolina
Med-Trans dba Life Air Rescue
Memorial Child and Family Therapy
Memorial Hospital Gulfport
Merit Health
Midsouth bank
MTS Physical Therapy and Wellness

MUSC
Newfield Exploration
NHS
North American Shipyard
North Oaks Medical Center
Northshore Technical Community
College
Northwestern Mutual
Nurse Family Partnership
Ochsner Medical Center*
Ochsner Health System
Our Lady of Lourdes Regional
Medical Center*
Our Lady of the Lake Regional
Medical Center*
Our Savior's Church
Packaging Corporation of America
Peak Wealth Management
Perdido Key Resort Management
Perficient
Petro Technologies Inc.
Piggly Wiggly
Pizza Hut
Pneumatic and Hydraulic Co.
Pointe Coupee Parish School System
Premier Medical
PRM CPA Corp
ProRehab Physical Therapy
Purple Land Management
Quality Plus Insurance
R & O Energy, LLC*
R.A.W.
Ray Hyde Paint & Body Works
REACH Enrichment Corp
Republic Finance
Resource Environmental Solutions
LLC.
Sage Rehab

Schlumberger
Schumacher Clinical Partners*
Scientific Drilling
Select Specialty Hospital
Sensus
Sentara
Sharecare
Sherwin Williams
Simon Manufacturing, Inc.
Singing River Hospital in Pascagoula,
MS
Singleton, Kellner, Bolding, Avant &
Associates, LLC *
Slidell Memorial Hospital
Sodexo-Ull
Something Borrowed Blooms
Southern Medical
Southern Pillar
Sprint
St Francis Veterinary hospital
St. John the Baptist parish schools
St. Landry Parish School Board
St. Landry Parish Schools
St. Martin bank
St. Mary/Vermillion Community
Action Agency Head Start
St. Tammany Parish Hospital
St. Vincent's Medical Center
State Farm*
Stuller
Sugar and Style Clothing
Sugars, Soileau, and Breaux
Sunset Elementary
Supreme Services
T. Baker Smith, LLC
Target*
Taylor CPA & Associates
Teamwork Solutions Group

Texas Childrens Hospital
The Chateau Hotel
The Lemoine Company
Therapy Center of Acadiana
Thibodaux, Hebert, Deshotel,
LeBlanc
Thomson Smith & Leach Insurance
Group
TMR Exploration, Inc.
Touro Hospital*
Tower Loan
Tulane University Hospital*
Turner
U.S. Geological Survey - Wetland and
Aquatic Research Center
UL Lafayette*
United States Secret Service
University Hospital and Clinics
University Medical Center New
Orleans
Vibra Hospital of Charleston
W. R. Grace
Waitr Inc.*
Walt Disney World
Wayne Touns and Zydecacjun
Wellstar Health Systems
West Jefferson Medical Center
Willis Knighton Health System*
Wingate by Wyndham
Womans Hospital (2)
Women's and Children's Hospital*
Wood Group
Woodvale Elementary School
Wright, Moore, DeHart, Dupuis, and
Hutchinson
Yale New Haven Hospital
Youth Educational Services, Inc

Appendix B: Education

Universities and Graduate / Professional Programs (Full-time)

Respondents in the following academic colleges at UL Lafayette identified the universities and graduate or professional programs for which they had accepted full-time status. Programs marked with an asterisk (*) were identified by more than one respondent.

Arts

- Arizona State University (Master of Industrial Design)
- Louisiana State University (Master of Mass Communication)
- University of Louisiana at Lafayette (Master of Architecture*)
- Yale University (Master of Architecture)

Business Administration

- EAE Business School-Barcelona (Master of International Business)
- Louisiana State University Law School (Juris Doctorate*)
- Loyola University New Orleans (Juris Doctorate)
- Mississippi School of Law (Juris Doctorate)
- Ohio University (Master of Business Administration)
- Southern University Law Center (Juris Doctorate*)
- Texas Southern University (Master of Business Administration)
- University of Dallas (Master of Business Administration)
- University of Louisiana at Lafayette (Master of Business Administration*; Master of Science in Accounting*; Master of Science in Informatics)
- University of New Orleans (Master of Accountancy; Master of Business Administration)

Education

- Franciscan Missionaries of Our Lady University (Doctor of Physical Therapy)
- Kent State University (Master of Exercise Physiology)
- Louisiana College (Accelerated Bachelor in Nursing)
- Louisiana State University- Shreveport (Doctor of Physical Therapy)
- Northwestern University Feiburg School of Medicine (Master of Science in Prosthetics and Orthotics)
- Palmer Chiropractic College (Doctor of Chiropractic)
- San Jose State University (Master of Art-Athletic Training)
- University of Louisiana at Lafayette (Master of Business Administration; Master of Kinesiology)
- University of New Orleans (Master of Arts)
- University of South Alabama (Master of Science in Occupational Therapy)
- University of Southern Mississippi (Master of Kinesiology-Physical Education)
- University of St. Augustine for Health Sciences (Doctor of Physical Therapy)

Engineering

- Louisiana State University (Master of Electrical Engineering)
- Purdue University (Master of Mechanical Engineering)
- Rice University (Doctorate in Electrical Engineering)
- Texas A&M College Station (Master of Science in Materials Science and Engineering)
- University of Houston (Master of Science in Material Engineering; Technology Project Management)
- University of Louisiana at Lafayette (Doctorate in Systems Engineering; Master of Business Administration*; Master of Chemical Engineering*; Master of Science in Petroleum Engineering; Master of Science in Systems Technology; Master of Science in Technology Project Management)
- University of New Mexico (Doctorate in Statistics)
- University of New Orleans (Master of Science in Engineering Management)

Liberal Arts

- Arizona State University (Master of Mass Communication and Journalism)
- Concordia University at Montreal (Master of Arts in English Literature)

- Franciscan University of Steubenville (Master of Arts in Theology)
- George Mason University (Master of Conflict Analysis and Resolution)
- George Washington University (Masters of Political Management / Public Policy*)
- Idaho State University (Master)
- Lamar University (Master of Speech and Language Pathology)
- Louisiana State University Health Sciences Center – Shreveport (Doctorate of Audiology; Doctor of Medicine; Master of Business Administration)
- Louisiana State University (Master in Hispanic Studies, Master of Social Work*);
- Loyola Law (Juris Doctorate*)
- McNeese State University (Master of Business Administration)
- Pacific University (Master of Fine Arts in Creative Writing)
- Southeastern Louisiana University (Master of Psychology)
- Southern University at New Orleans (Master of Social Work)
- Southern University Law Center (Juris Doctorate*)
- Texas A&M University (Doctorate in Political Science)
- University of Chicago (Master of Arts in Social Sciences)
- University of Louisiana at Lafayette (Master of Business Administration; Master of Communication*; Master of Communication Disorders*; Master of Counselor Education*; Master of Criminal Justice*; Master of History; Master of Science in Psychology; Master of Speech-Language Pathology)

Nursing and Allied Health Professions

- Franciscan Missionaries of Our Lady University (Master of Science-Nutrition)
- Herzing University (Master in Nursing – FNP)
- Louisiana State University Law School (Juris Doctorate*)
- Louisiana State University – Shreveport (Master of Health Administration)
- Oklahoma State University (PhD Nutrition Sciences and Dietetic Internship)
- Our Lady of the Lake (Master of Science in Nutritional Sciences)
- Spring Arbor University (Master of Nursing - Family Nurse Practitioner)
- Tulane School of Public Health (Dietetic Internship)
- University of Alabama at Huntsville (Master of Nursing Administration)
- University of Louisiana at Lafayette (Doctor of Nursing Practice; Master of Business Administration; Master of Business Administration – Health Care Administration)
- Vanderbilt University (Dietetic Internship)

Sciences

- Boston University (Master of Public Health)
- Louisiana State University – Health Sciences Center New Orleans (Master of Public Health; Doctorate of Audiology*; Doctorate of Medicine*)
- Louisiana State University- School of Dentistry (Doctor of Dental Surgery)
- Louisiana State University –Shreveport (Doctorate of Medicine)
- Loyola Law School (Juris Doctorate)
- Ohio State University College of Medicine (Doctorate of Medicine)
- University of Louisiana at Lafayette (Doctorate of Computer Science; Doctorate in Mathematics; Master of Computer Science; Master of Geology*; Master of Renewable Resource Sciences*)

University College

- Louisiana State University (Master of Art History)
- McNeese State University (School of Counseling)
- University of Kansas (Master of Art-Religious Studies)
- University of Louisiana at Lafayette (Master of Counselor Education*; Master of Kinesiology-Sports Management; Master of Speech Pathology)
- University of Texas at Austin (Doctorate of Pharmacy)
- University of New Orleans (Master in the Art of Teaching)

Universities and Graduate / Professional Programs (Part-time)

Respondents in the following academic colleges at UL Lafayette identified the universities and graduate or professional programs for which they had accepted part-time status.

Business Administration

- University of Louisiana at Lafayette (Master of Business Administration*)

Education

- University of Louisiana at Lafayette (Alternative Certification – Grades 1-5)

Engineering

- University of Louisiana at Lafayette (Master of Business Administration; Master of Science in System Technology)

Liberal Arts

- Louisiana State University (Master of Social Work)
- Southern University Law Center (Juris Doctorate)

Nursing and Allied Health Professions Master in Nursing – Family Nurse Practitioner)

- Chamberlain College of Nursing (Master in Nursing – Family Nurse Practitioner)
- Grambling State University (Master in Nursing – Family Nurse Practitioner)
- Grand Canyon University (Master of Business Administration; Master of Science Nursing Leadership in Health Care Systems)
- Northwestern State University (Master of Nursing-Family Nurse Practitioner*)
- Walden University (Master in Nursing – Family Nurse Practitioner)

University College

- University of Louisiana at Lafayette (Master in Art-Teaching)

Appendix C: Survey Questionnaire

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Class Climate	Undergraduate Senior Exit Survey	

Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically.
 Correction: Please follow the examples shown on the left hand side to help optimize the reading results.

We are gathering information from our Spring 2017 graduation class. Please take five minutes to tell us about your experience as a UL Lafayette student and your post-graduation plans. Your responses are completely anonymous, but your feedback is essential to the future plans of UL Lafayette. If you have any questions about this survey, please contact the Office of Institutional Assessment (assessment@louisiana.edu).

Thank you for your feedback, and best wishes on your future plans!

Academic College and Department
Please identify the College and Department of your academic degree program.

- Select the College from which you will be earning your academic degree.
- | | | |
|---|---|---|
| <input type="checkbox"/> College of the Arts | <input type="checkbox"/> College of Business Administration | <input type="checkbox"/> College of Education |
| <input type="checkbox"/> College of Engineering | <input type="checkbox"/> College of Liberal Arts | <input type="checkbox"/> College of Nursing and Allied Health Professions |
| <input type="checkbox"/> College of Sciences | <input type="checkbox"/> University College | |
- Select the department from which you will be earning your academic degree from the College of the Arts.
- | | | |
|--|--|--------------------------------------|
| <input type="checkbox"/> Architecture & Design | <input type="checkbox"/> Music & Performing Arts | <input type="checkbox"/> Visual Arts |
|--|--|--------------------------------------|
- Select the department from which you will be earning your academic degree from the College of Business Administration.
- | | | |
|--|--|-------------------------------------|
| <input type="checkbox"/> Accounting | <input type="checkbox"/> Economics/Finance | <input type="checkbox"/> Management |
| <input type="checkbox"/> Marketing & Hospitality | | |
- Select the department from which you will be earning your academic degree from the College of Education.
- | | |
|---|--------------------------------------|
| <input type="checkbox"/> Curriculum and Instruction | <input type="checkbox"/> Kinesiology |
|---|--------------------------------------|
- Select the department from which you will be earning your academic degree from the College of Engineering.
- | | | |
|--|---|--|
| <input type="checkbox"/> Chemical Engineering | <input type="checkbox"/> Civil Engineering | <input type="checkbox"/> Electrical & Computer Engineering |
| <input type="checkbox"/> Industrial Technology | <input type="checkbox"/> Mechanical Engineering | <input type="checkbox"/> Petroleum Engineering |
- Select the department from which you will be earning your academic degree from the College of Liberal Arts.
- | | | |
|--|---|--|
| <input type="checkbox"/> Communication | <input type="checkbox"/> Communicative Disorders | <input type="checkbox"/> Criminal Justice |
| <input type="checkbox"/> English | <input type="checkbox"/> History, Geography, and Philosophy | <input type="checkbox"/> Modern Languages |
| <input type="checkbox"/> Political Science | <input type="checkbox"/> Psychology | <input type="checkbox"/> Sociology, Anthropology, and Child & Family Studies |
- Select the department from which you will be earning your academic degree from the College of Nursing & Allied Health Professions.
- | | |
|----------------------------------|--|
| <input type="checkbox"/> Nursing | <input type="checkbox"/> Allied Health |
|----------------------------------|--|
- Select the department from which you will be earning your academic degree from the College of Sciences.
- | | | |
|--------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> Biology | <input type="checkbox"/> Chemistry | <input type="checkbox"/> Computing and Informatics |
| <input type="checkbox"/> Geosciences | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Physics |
- Select the department from which you will be earning your academic degree from the University College.
- | | | |
|--|---|---|
| <input type="checkbox"/> Arts & Humanities | <input type="checkbox"/> Natural Sciences | <input type="checkbox"/> Behavioral Science |
| <input type="checkbox"/> Applied Science | | |

First Destination After Graduation
Please identify your immediate post-graduation plans.

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Class Climate

Undergraduate Senior Exit Survey



First Destination After Graduation

Please identify your immediate post-graduation plans.

[Continue]

What is MOST LIKELY to be your PRINCIPAL activity upon graduation? Please select just one option.

- | | | |
|--|--|--|
| <input type="checkbox"/> Employment, full-time paid position in your field of study (education and degree) | <input type="checkbox"/> Employment, full-time paid position NOT in your field of study (education and degree) | <input type="checkbox"/> Employment, part-time paid |
| <input type="checkbox"/> Graduate or professional school, full-time | <input type="checkbox"/> Graduate or professional school, part-time | <input type="checkbox"/> Additional undergraduate coursework |
| <input type="checkbox"/> Military service | <input type="checkbox"/> Volunteer activity (e.g., Peace Corps) | <input type="checkbox"/> Starting or raising a family |
| <input type="checkbox"/> Other | | |

Employment, full-time paid position in your field of study (education and degree)

Have you accepted a full-time position?

- Yes No

Where will you be working?

- | | | |
|--|---|--|
| <input type="checkbox"/> In the Acadiana region | <input type="checkbox"/> In the state of Louisiana, but outside the Acadiana region | <input type="checkbox"/> Outside the state of Louisiana, but in the United States of America |
| <input type="checkbox"/> Outside of the United States of America | | |

In the space provided, identify the company with which you will be employed full-time.

What is your annual gross starting salary, excluding benefits and bonuses? Example: \$42,000

Which option best identifies where you are in the employment process?

- | | | |
|---|---|--|
| <input type="checkbox"/> I have applied for a full-time position in my field of study | <input type="checkbox"/> I have interviewed for a full-time position in my field of study | <input type="checkbox"/> I have been offered (but have not accepted) a full-time position in my field of study |
|---|---|--|

Where are you primarily looking for full-time employment?

- | | | |
|---|---|--|
| <input type="checkbox"/> In the Acadiana region | <input type="checkbox"/> In the state of Louisiana, but outside the Acadiana region | <input type="checkbox"/> Outside the state of Louisiana, but in the United States of America |
| <input type="checkbox"/> Outside the United States of America | | |

Employment, full-time paid position NOT in your field of study (education and degree)

Have you accepted a full-time position?

- Yes No

Where will you be working?

- | | | |
|---|---|--|
| <input type="checkbox"/> In the Acadiana region | <input type="checkbox"/> In the state of Louisiana, but outside the Acadiana region | <input type="checkbox"/> Outside the state of Louisiana, but in the United States of America |
| <input type="checkbox"/> Outside the United States of America | | |

In the space provided, identify the company with which you will be employed full-time.

What is your annual gross starting salary, excluding benefits and bonuses? Example: \$42,000

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Employment, full-time paid position NOT in your field of study (education and degree) [Continue]

Which option best identifies where you are in the employment process?

- I have applied for a full-time position outside of my field of study. I have interviewed for a full-time position outside of my field of study. I have been offered (but not accepted) a full-time position outside of my field of study.

Where are you primarily looking for full-time employment?

- In the Acadiana region In the state of Louisiana, but outside of the Acadiana region Outside of the state of Louisiana, but inside of the United States of America
 Outside of the United States of America

Employment, part-time paid

Have you accepted a part-time position?

- Yes No

Where will you be working?

- In the Acadiana region In the state of Louisiana, but outside of the Acadiana region Outside the state of Louisiana, but in the United States of America
 Outside of the United States of America

In the space provided, identify the company with which you will be employed full-time.

Where are you primarily looking for part-time employment?

- In the Acadiana region In the state of Louisiana, but outside of the Acadiana region Outside of the state of Louisiana, but inside of the United States of America
 Outside of the United States of America

Graduate or professional school, full-time

Have you committed to attend a full-time graduate or professional school?

- Yes No

In the space provided, identify the school you will attend.

In the space provided, identify the degree program you are enrolling. Example, Master of Business Administration.

Were you awarded an assistantship or fellowship? Yes No

Graduate or professional school, part-time

Have you committed to attend a part-time graduate school or professional school?

- Yes No

In the space provided, identify the school you will attend.

In the space provided, identify the degree program. (For example, Master of Business Administration)

Other

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Class Climate

Undergraduate Senior Exit Survey



Other [Continue]

In the space provided, please tell us more about your plans immediately after graduation.

Student Experience

Please identify your student experiences.

Which of the following did you participate in at the University of Louisiana at Lafayette prior to graduation? Select all that apply.

- Internship / co-op / field experience / student teaching / clinical placement
- Living-Learning community
- Study abroad
- Work with faculty member on research project
- Culminating senior experience (capstone course, senior project or thesis, portfolio, etc.)
- Community-based project (service-learning)
- Student work-study (federal, scholarship, etc.)

Select the option that best represents your preparedness in the following areas:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
My university experience has prepared me to communicate effectively within a work setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My university experience has prepared me to conduct myself in an ethical and professional manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My university experience has prepared me to manage my time effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My university experience has prepared me to be an effective team member.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My university experience has prepared me to think critically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Experience

Please identify how you rate your overall experience at the University of Louisiana at Lafayette.

	Poor	Fair	Good	Excellent
How would you evaluate your entire educational experience at the University of Louisiana at Lafayette?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Definitely no	Probably no	Probably yes	Definitely yes
If you could start over again, would you attend the University of Louisiana at Lafayette?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Class Climate

Undergraduate Senior Exit Survey



Overall Experience

Please identify how you rate your overall experience at the University of Louisiana at Lafayette. [Continue]

If you have any additional comments or feedback that you would like to share on the quality of your educational experience, please type them below.

Thank you and Congratulations!

Thank you for your feedback and congratulations on your graduation!

Please direct any questions about the survey to assessment@louisiana.edu.

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